

# HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



[www.hswv.co.uk](http://www.hswv.co.uk)

**SUBJECT: GCSE HIGHER MATHEMATICS**

**EXAMINATION BOARD: OCR**

AUTUMN TERM 1 - YEAR 9	SPRING TERM 1 - YEAR 9	SUMMER TERM 1 - YEAR 9
<ul style="list-style-type: none"> <li>Using and applying Pythagoras' Theorem</li> <li>Trigonometry – right angled triangles</li> <li>Add, subtract, multiply and divide inc. decimals</li> <li>Index notation</li> <li>Prime factors and HCF/LCM</li> <li>Fractions inc. algebraic fractions</li> <li>Percentages; increasing and decreasing, reverse percentages</li> <li>Use percentages to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Circles; parts of a circle, area, sectors</li> <li>Plot and draw quadratic and cubic graphs</li> <li>Find the gradient and midpoint of a straight line</li> <li>Draw and interpret straight line graphs for real life situations</li> <li>Surface area and volume</li> <li>Inequality regions</li> </ul>	<ul style="list-style-type: none"> <li>Describe and transform 2D shapes using single or combined transformations; translation, rotation, enlargement and reflection</li> <li>Combine transformations</li> <li>Understand congruence and similarity</li> <li>Range, mode, median and mean - discrete data</li> <li>Mode and estimate of mean – continuous data</li> <li>Bearings and loci</li> <li>Introduce circle theorem</li> </ul>
<p><b>ASSESSMENT</b> Past GCSE questions based on the above topics.</p>	<p><b>ASSESSMENT</b> Past GCSE questions based on the above topics.</p>	<p><b>ASSESSMENT</b> Past GCSE questions based on the above topics.</p>
AUTUMN TERM 2 - YEAR 9	SPRING TERM 2 - YEAR 9	SUMMER TERM 2 - YEAR 9
<ul style="list-style-type: none"> <li>Perimeter</li> <li>Circumference of a circle and arc length</li> <li>Algebra; simplifying, expanding, factorisation, solving equations, substitution, changing the subject</li> <li>Linear and quadratic inequalities</li> <li>Simultaneous equations</li> <li>Using a calculator</li> </ul>	<ul style="list-style-type: none"> <li>Compound units</li> <li>Divide a quantity in a given ratio</li> <li>Solve a ratio problem in context</li> <li>Solve problems involving direct proportion</li> <li>Give reasons for angle calculations</li> <li>Set up and solve equations involving angles</li> <li>Angles and parallel lines</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving and reasoning</li> <li>Probability; probability scale, sample space, Tree diagrams</li> <li>Use suitable data collection techniques</li> <li>Produce and interpret charts and diagrams including pictograms, bar charts, pie charts, line graphs, scatter graphs, two way tables, frequency polygons for grouped data and ordered stem and leaf</li> <li>Recognise correlation and draw and/or use lines of best fit</li> </ul>
<p><b>ASSESSMENT</b> Past GCSE questions based on the above topics.</p>	<p><b>ASSESSMENT</b> Past GCSE questions based on the above topics.</p>	<p><b>ASSESSMENT</b> School Exam. GCSE past paper.</p>

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AUTUMN TERM 1 - YEAR 10	SPRING TERM 1 - YEAR 10	SUMMER TERM 1 - YEAR 10
<ul style="list-style-type: none"> <li>Algebra; algebraic fractions, kinematics formulae, functions, forming and solving equations</li> <li>Indices; negative and fractional</li> <li>Index Laws</li> <li>Changing the subject of a formula</li> <li>Ratio and proportion in different problems and contexts</li> </ul>	<ul style="list-style-type: none"> <li>Pythagoras' Theorem (2D and 3D)</li> <li>Congruence and Similarity</li> <li>Congruence criteria</li> <li>Trigonometry – right-angled triangles</li> <li>Trigonometry – sine and cosine rules, exact values</li> <li>Bounds</li> </ul>	<ul style="list-style-type: none"> <li>Expanding products of two or more binomials</li> <li>Factorising quadratic expressions of the form <math>x^2 + bx + c</math></li> <li>Simplify algebraic fractions by factorising</li> <li>Solve quadratic equations algebraically by factorising or using the formula; find approximate solutions using a graph</li> <li>Inequalities and number lines</li> <li>Circle graphs</li> </ul>
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AUTUMN TERM 2 - YEAR 10	SPRING TERM 2 - YEAR 10	SUMMER TERM 2 - YEAR 10
<ul style="list-style-type: none"> <li>Interpret standard form <math>A \times 10^n</math></li> <li>Use standard form in calculations with or without a calculator</li> <li>Use percentages in different problems and contexts, including compound and simple interest</li> <li>Angles including interior and exterior angles</li> <li>Circle Theorem</li> <li>Surds</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and use types of sequence of triangle, square and cube numbers, arithmetic progressions, Fibonacci type sequences, quadratic sequences and simple geometric progressions</li> <li>Sequences – linear and quadratic nth term</li> <li>Co-ordinates and graphs</li> <li>Simultaneous equations</li> <li>Parallel and perpendicular line graphs</li> <li>Velocity-time graphs</li> <li>Iteration</li> </ul>	<ul style="list-style-type: none"> <li>Calculate the probability of independent and combined events, including using tree diagrams</li> <li>Probability and Venn diagrams</li> <li>Combination of transformations and invariance</li> <li>Negative and fractional enlargement</li> <li>Vectors</li> <li>Area and volume – cones and spheres</li> </ul>
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AUTUMN TERM 1 - YEAR 11	SPRING TERM 1 - YEAR 11	SUMMER TERM 1 - YEAR 11
<ul style="list-style-type: none"><li>• Apply laws of indices, including negative and fractional indices</li><li>• Expand products of more than two binomials e.g. <math>(x + 1)(x - 1)(2x + 1)</math></li><li>• Recap factorising quadratic expressions</li><li>• Simplify and manipulate algebraic fractions</li><li>• Use a table of values to plot linear, quadratic, polynomial, reciprocal and exponential graphs</li><li>• Identify the solution sets of linear inequalities</li><li>• Apply the concepts of average and instantaneous rate of change (gradients of chords or tangents) in numerical, algebraic and graphical contexts</li><li>• Calculate or estimate areas under graphs</li><li>• Recognise and sketch quadratic, cubic, reciprocal, exponential and trigonometrical graphs</li><li>• Identify intercepts and the turning point of graphs of quadratic functions</li><li>• Find the roots of a quadratic equation algebraically</li><li>• Recognise and use the equation of a circle with centre at the origin</li><li>• Identify and sketch translations and reflections of a given</li><li>• Recap Pythagoras' Theorem in 3D shapes, trigonometry in right angled triangles, sine and cosine rule, exact trigonometric values</li></ul>	<ul style="list-style-type: none"><li>• Similar triangles and shapes</li><li>• Use kinematics formulae</li><li>• Use iteration to find approximate solutions</li><li>• Use algebra to construct proofs and arguments</li><li>• Use angle facts to prove Circle Theorems</li><li>• <b>Revision</b></li></ul>	<p style="text-align: center;"><b>Revision</b></p>
<p><b>ASSESSMENT</b> Past GCSE Exam Paper. Topic list shared including some of the topics above.</p>	<p><b>ASSESSMENT</b> Past GCSE Exam Paper. Topic list shared including some of the topics above.</p>	

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AUTUMN TERM 2 - YEAR 11	SPRING TERM 2 - YEAR 11	SUMMER TERM 2 - YEAR 11
<ul style="list-style-type: none"><li>• Transformations, including rotation, reflection, enlargement and translation</li><li>• Understand addition, subtraction and scalar multiplication of vectors</li><li>• Use vectors in geometric arguments and proofs</li><li>• Represent a 2-dimensional vector as a column vector and draw column vectors on a square or coordinate grid</li><li>• Construct the perpendicular bisector of a line and bisector of an angle</li><li>• Use a ruler and compass to construct figures and identify the loci of points</li><li>• Understand the terms population and sample</li><li>• Interpret and construct diagrams for grouped data as appropriate, i.e. cumulative frequency graphs and histograms</li><li>• Calculate estimates of mean, median, mode, range, quartiles and interquartile range from graphical representation of grouped data</li><li>• Draw and interpret box plots</li><li>• Construct tree diagrams, two-way tables or Venn diagrams to solve more probability problems</li><li>• Use the addition law for mutually exclusive events</li></ul>	<p style="text-align: center;"><b>Revision</b></p>	<p style="text-align: center;"><b>Revision and final exams</b></p>
<p><b>ASSESSMENT</b> 2 Past GCSE Exam Papers.</p>		