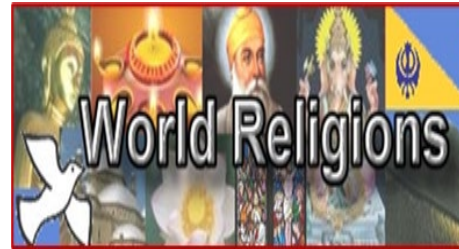




# Year 8 - Religious Education - Topic 1 - Creation

## Key Vocabulary

Fact (Non-Fiction)	A true story telling of actual events
Myth (Fiction)	A made-up story to entertain or try to explain how something happened.
Legend	Based on a factual story but has been added to and exaggerated.
Parable	A story with a meaning or moral message.
Creation Story	The religious explanation of how the world was created.
Cosmology	The scientific study of the origins of the universe.
Big Bang	The accepted scientific theory of how the Universe was created.
Evolution	The scientific theory about the origins of life on Earth.
Genesis	The First book of the Bible which tells the story of how the world was created.
Rig Veda	The Hindu Holy book that contains the story of creation.
Theology	The study of beliefs about God.
Creationist	A person who accepts the religious explanation for the creation of the universe.
Stewardship	The belief that God created the world and put Humans in charge of it, to care for it.
Dominion	The belief that God created the world for Humanity to use however it wants.



The ultimate questions upon which we will be reflecting

- What do the different World Religions believe?
- How did the world Religions Begin (Founders)?
- Why are we here?
- Is there a God ?
- Why do people suffer?
- Do we have a soul?
- Is there an afterlife ?
- What is the meaning of life ?
- What does it mean to be spiritual?
- How was the world created?

Religious Education Key Skills we will be developing in Year 8

- A – Knowledge and understanding of the key events of the stories of Creation.
- B – Awareness of the influence that beliefs in the creation of the universe have on people today.
- C – Comparison of similarities and differences in and between the various creation stories.
- D – Sense of personal identity and community. To reflect on the concept of Stewardship as a focus for caring for the Environment.
- E – Reflection and evaluation To reflect on the creation stories and decide on which they find the most convincing and why?

### Creation Stories studied in Year 8

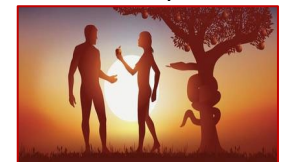
#### The Six Days of Creation Story



#### The Hindu Creation Story



#### The Adam and Eve Story



#### The Big Bang and Evolution Theories



# Year 8 - Religious Education - Topic 1 - Creation

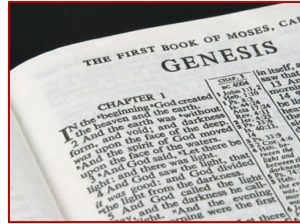


## Key Concepts to be examined in the Founders Topic

### The Six Days of Creation – Genesis Ch1



- God made the world from nothing.
- God made the world in six days.
- Humans are made in God's Image
- Stewardship.



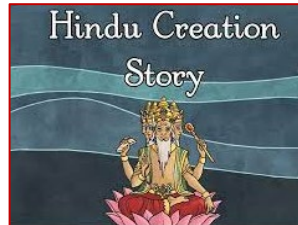
### The Story of Adam and Eve – Genesis Ch2.



- Humanity is made in God's Image.
- Temptation.
- Sin.
- Good and Evil.
- Salvation.



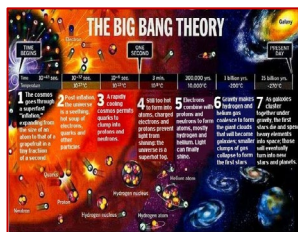
### The Hindu Creation Story.



- Rig Veda
- Brahma the Creator
- Vishnu the Preserver
- Shiva as Judge.
- Lotus Flower
- Reincarnation



### The Big Bang and Evolution.



- Cosmology
- Evidence
- Stephen Hawking
- Charles Darwin
- Evolution
- Theory



## Taking it Further – YouTube Introductions

You can watch these videos as an introduction to Creation Stories.

C is for creation

[Click Here](#)

Christian Creation

[Click Here](#)

Hindu Creation

[Click Here](#)

The Big Bang

[Click Here](#)

D is for Darwin

[Click Here](#)



## Taking it Further – BBC Bitesize

You can use these links to find out more about the Creation Stories.

Christian Creation

[Click Here](#)

Hindu Creation

[Click Here](#)

Big Bang

[Click Here](#)

Evolution

[Click Here](#)



## Learning Checklist

- I can define the words, Fact, Myth, Parable and Legend.
- I know the Six days of Creation story. (Genesis Ch1)
- I know the Adam and Eve Story. (Genesis Ch1)
- I know the Hindu Story of Creation (Rig Veda)
- I understand the Scientific Theories of the Big Bang and Evolution.
- I understand the concepts of Stewardship and Dominion.
- I am able to reflect on my own understanding of how the Universe was created and the evidence that supports my view.



# Year 8 - Religious Education - Topic 2 - Festivals

## Key Vocabulary

Easter	Christian festival celebrating Jesus' resurrection. 21 <sup>st</sup> March – 25 <sup>th</sup> April.
Resurrection	Raising from the dead.
Paschal Candle	Large candle lit and blessed during Holy Week of Easter and put on a church altar.
Vaisakhi	Sikh Harvest festival celebrated on 13 <sup>th</sup> /14 <sup>th</sup> of April.
Diwali	Festival of Light - Hindus and Sikhs celebrate good overcoming evil.
Pesach	Passover – Jewish festival remembering the escape from slavery in Egypt.
Seder	Traditional meal eaten on the first evening of Passover in Judaism.
Eid-al-Fitr	Muslim festival which marks the end of fasting and Ramadan.
Eid-al-Adha	Muslim festival which marks the end of the annual pilgrimage to Mecca.
Ramadan	Muslim month of fasting.
Crucifixion	Jesus was executed nailed to a cross.
Sacrifice	Giving something up.
Hajj	Muslim pilgrimage to Mecca.
Reflection	Serious thought or consideration.
Meditation	Focusing on something to clear the mind. For example, a religious truth.



The ultimate questions upon which we will be reflecting

- What do the different World Religions believe?
- How did the world Religions Begin (Founders)?
- Why are we here?
- Is there a God ?
- Why do people suffer?
- Do we have a soul?
- Is there an afterlife ?
- What is the meaning of life ?
- What does it mean to belong (Festivals)?
- How was the world created?

Religious Education Key Skills we will be developing in Year 8!

- A – Knowledge and understanding of the key events which started the festivals.
- B – Awareness of the influence of the celebrations and traditions of the festivals on followers of the religions today.
- C – Comparison of similarities and differences in and between festivals.
- D – Sense of personal identity and community found within the festivals.
- E – Reflection and evaluation of what are the meanings of the festivals as an inspiration for people today?

## Religious Festivals studied in Year 8

Easter/Holy Week



Pesach / Seder meal



Eid-al-Fitr / Eid-al-Adha



Vaisakhi/ Diwali



# Year 8 - Religious Education - Topic 2 - Festivals



## Key Concepts to be examined in the Festivals Topic

### Easter and Holy Week



- Last week of Jesus' life
- Light Paschal Candle
- Jesus' trial, crucifixion and resurrection
- Easter Vigil and reflection



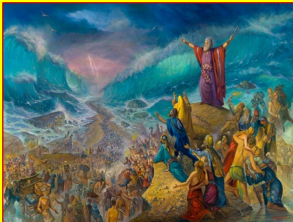
### Vaisakhi and Diwali



- Start of the Khalsa
- Guru Gobind Singh
- Good overcoming Evil
- Release of Guru Har Gobind from prison
- Fireworks and candles



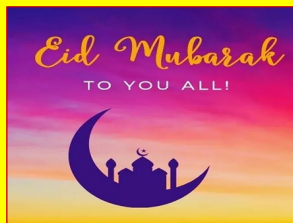
### Pesach / Passover.



- Escape from Egypt
- Seder Meal
- Cleaning / Chametz
- Matzah bread
- Shabbat



### Ramadan, Eid-al-Fitr and Eid-al-Adha.



- Ramadan
- Fasting
- Quran
- Sacrifice
- 5 Pillars
- Hajj



## Taking it Further – YouTube Introductions

You can watch these videos as an introduction to Festivals.

Easter Story

[Click Here](#)

Easter Celebration

[Click Here](#)

Vaisakhi Celebration

[Click Here](#)

Ramadan & Eid

[Click Here](#)

Pesach (Passover)

[Click Here](#)



## Taking it Further – BBC Bitesize

You can use these links to find out more about the Festivals.

Easter

[Click Here](#)

Eid-ul-Adha & Eid-ul-Fitr

[Click Here](#)

Vaisakhi

[Click Here](#)

Pesach (Passover)

[Click Here](#)



## Learning Checklist

- I can name the Festivals of Christianity, Sikhism, Judaism and Islam.
- I know the story or event behind each Festival studied.
- I know the main ways each Festival is celebrated by followers.
- I understand the meaning of the Festivals for believers today.
- I understand the concepts of Fasting and Sacrifice.
- I am able to reflect on the main reasons that make each of the Festivals relevant to believers today.